



Co-funded by the
Erasmus+ Programme
of the European Union



Bobba in the library - Intercultural awareness and understanding

ACTIVITY 3: HOMES IN BOOKS, BOOKS IN HOMES

Objectives/ aims of activity (children will be able to):

- Explore the many ways people live
- Develop an appreciation for cultural diversity in homes
- Foster a sense of belonging through books and stories

Activity steps

- 1) The teacher selects a variety of books or magazines (e.g. picture books; story books, non-fiction books) that show different types of homes (e.g. houses, apartments, houseboats, yurts, cottages) (see resources). The children talk about what they see: Do all homes look the same? What are the differences? What shapes, colours, or materials do they notice? Which home do they like the most, and why?
- 2) After the conversation about homes, the teacher invites the children to reflect on how books make them feel: Where do you like to read? (e.g. on a chair, in bed, under a blanket) Do you enjoy it when someone reads to you at home? How do you feel when we read together at school?
- 3) Next, children are encouraged to think of a story that reminds them of a cozy or happy moment. They can share this memory with their classmates (e.g. How does this book make you feel? What did you particularly enjoy?)
- 4) Each child creates a paper home (e.g. a folded paper house). Inside, they draw or paste a picture that represents the story they shared.

Resources needed to carry out the activity

- Books or magazines showing a variety of homes
- Resource: Pictures of houses: Story5_ICAU_3_Res
- Coloured paper
- Markers, crayons, or colored pencils
- Glue and scissors
- Article: 25 Different types of houses around the world
- Pictures of seven different houses styles around the world

Approximative time indication for activity: 15 minutes

Link to other activity:

- LIVING AROUND THE WORLD (Intercultural understanding and awareness, Story 8, activity 1)